

Improving Health Care Together Kit

Leadership Job Interview Panel

Health Care Partner Orientation





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About Health Quality BC (HQBC)

We are your health quality leaders in BC.

Health Quality BC works to support high-quality care for every person in BC.

Through our work, we build strong partnerships to improve the quality of health care. By administrating the <u>Patient Voices Network (PVN)</u>, we support all in British Columbia to be part of those improvement efforts.

To learn more about how to get support for engagement, visit Health Quality BC.

Introduction

Excellent work is happening in BC that, when shared, can help others learn from each other and grow. Adapting successful practices while improving preparation means being confident in working together. This kit will guide you through the steps. You will:

- Learn about the opportunity, including some important definitions.
- Understand how you, as health care partners, can contribute to these opportunities.
- Apply what you learn to further involvement with patient partners.
- Have a resource to refer to if you decide to include patient partners.

The kits are self-directed learning for you to do at your own pace. Once completed you will feel confident to have patient partners participate in leadership interview panels.

Definitions:

Throughout this kit, we refer to the term *patient partners*. For clarity, we define patient partners as anyone who is has lived or living experience of BC health care, as a patient, family, caregiver or community member.

Module One: Person- and Family-Centred Care

Worldwide, health care organizations are advancing a person- and family-centred approach to care. Patients, families and caregivers play a crucial role in developing a person-centred approach. Hiring employees who reflect the values of dignity, respect, caring and trust shows that commitment. Including patient partners on hiring panels adds credibility and balance to hiring decisions.^[1] Leadership job interview panels is one way to advance person- and family-centred care.

Person- and family-centred care is an approach to health care based in compassion, dignity and respect for all. It responds to the needs, values, beliefs and preferences of patients and their family members, and supports mutually beneficial partnerships between patients, family members and care providers. [2] Person- and family-centred care shifts the health care provider perspective from doing something to or for the patient to providing care in partnership with the patient. [3] The four principles of person- and family-centred care are: Information sharing, respect and dignity, participation and collaboration.

The BC Ministry of Health has identified person- and family-centred care as a key priority for health care delivery in the province. For example, Providence Health Care (PHC) speaks about its commitment to continue providing the best care experience, and to successfully addressing ever-increasing complexities and future service challenges, by working closer than ever with patients, families and caregivers. By having this as a standard of practice, PHC reinforces the notion that health care should be built around the individual, not the provider and administration.^[4]

Involving patients, families and caregivers is one of many ways health care organizations can:

- Embed these values into their practices.
- Learn from lived experiences in the system.
- Improve health care delivery and patient experience.

As you prepare to work together, it is crucial that you and your organization has taken steps to ensure a psychologically and emotionally safe environment for all participants. Your practices should include mutual respect, transparency, inclusiveness, partnership, trust, responsiveness and cultural humility. Knowledge of the principles of <u>cultural safety and humility</u>, consistent with your organization's policies, creates a supportive environment for your work together. For roles that specifically state a preference will be given to First Nations, Metis, or Inuit peoples, recruiting an Indigenous patient partner can enhance the interview panel's ability to highlight the candidates culturally safe knowledge and competencies.

Why include patient partners on a leadership job interview panel?

Active participation from patient partners is seen as a key factor in health care quality improvement, patient safety and better use of resources.^[5] Including patient partners on interview panels:

- Is an opportunity to advance the principles of person- and family-centred care.
- Ensures patients' voices help shape the health care workforce.
- Makes sure the workforce is responsive to the needs, values, beliefs and preferences
 of patients and their families.

Ke	Key Takeaways	
	The key principles of person- and family-centred care	
	Responsibilities for providing a safe environment	
	Reasons to include patient partners	

Module Two: Background

Patient partner involvement on leadership job interview panels shows an organizational commitment to person- and family-centred care and sets an expectation for new hires in leadership positions.

In a study examining public participation on hiring panels, researchers found that this practice reduces health care partners' skepticism around public involvement in health care decision-making.^[5] In another study conducted locally, hiring managers found that including patient partners on interview panels helped hiring decisions and gave candidates insight into the importance placed on person- and family-centred care within the organization.^[6]

What is the patient partner's role?

The <u>Spectrum of Public Participation</u> helps ensure everyone has the same expectations. Interview panel participation is at the level of *Involve*. You commit to considering the patient partner's scores and assessments. Patient partners are part of the deliberation process. Defining the patient partner's role creates clarity for everyone.

If the panel cannot come to a consensus, the hiring manager will make the final decision. **Complete transparency is essential.**

Patient partners are full participants in the panel and offer a unique point of view of the candidates – from the side of the service user. They see beyond candidates' technical qualifications and assess their perspectives on issues important to patients, families and caregivers.

Patient partners ask the questions related to person- and family-centred care. See the appendix for sample questions. The interview questions may need adaptation to fit the context of the position.

Consider varying options, such as virtual interview panels. This creates further accessibility for patient partners. Asking patient partners what would work best for them would be ideal.

Questions related to person- and family-centred care should be asked, even if a patient partner cannot attend the interview.

Further orientation

It is important that an organization orientation happens before any interviews take place. Topics which support successful and beneficial partnerships include:

- An overview of your organization's structure.
- A review of the organization's mission, vision and values.
- Organizational resources that may provide context for what to look for in candidates.

Key Takeaways

Level of public participation for interview panels
Role of the patient partner
The need for an organization orientation

Module Three: Getting Started

Ch	ecklist for including	g patient partners on job interview panels
1.	Team readiness to include patient partners	 □ Is the rest of the interview panel prepared to include patient partners and create a welcoming environment? □ Review our Health Care Partner Readiness Checklist to ensure your team is prepared to engage with patient partners.
2.	Request patient partners	 Check with your organization on the process for requesting patient partners. This should be done as early as possible. Ideally you will include the patient partners in the scheduling of the interview. You can submit an engagement request form through Patient Voices Network. When requesting patient partners, provide an estimated time commitment that will be required. Ensure your interview panel welcomes patient partners that are representative of the population the successful candidate would be working with.
3.	Connect with and prepare the interview panel and patient partners	 □ Create space for you and the patient partner to create a human connection before you get into the content of the interview process. Connection before content is crucial to creating a welcoming environment. □ Have the patient partners sign your organization's volunteer confidentiality agreement. □ Provide your contact information: Name, email address and phone number. □ Share interview dates and times. □ Orient patient partners to the organization. □ Schedule pre-interview meeting. □ Provide the patient partners with: □ Job description ○ Resumé and cover letter of candidates being interviewed ○ Interview questions and scoring matrix **Ensure the patient partners have adequate time to review all materials in advance of the interview**
4.	Pre-interview meeting	 □ Invite the hiring manager and/or human resource advisor. □ Invite other panel members (optional). □ Outline what you are looking for in a candidate.

	☐ Review person- and family-centred care sample questions
	with the patient partners and select ones to ask in
	interviews.
	☐ Allow opportunity for the patient partners to ask questions
	about the process.
	☐ Ask if the patient partners have any accessibility concerns
	and work with them to find ways to address them.
	☐ Make sure the patient partners are familiar with the virtual
	platform you use.
5. Day of the	Raise/address any unique accessibility requirements. For in-
interviews	person interviews, meet the patient partners at the
	entrance of the building and provide a brief orientation to
	the area (show them where the washrooms are located, ask
	if they need anything before the interviews begin, etc.)
	☐ For online interviews, make sure the patient partners are
	familiar with the virtual platform you use.
	☐ Ensure there is time before the interviews begin to review
	the interview process and answer any questions.
	☐ Ensure there is enough break time between interviews.
	☐ Introduce the patient partners to the rest of the interview
	panel.
	☐ Provide the opportunity and time for the patient partners
	to:
	 Share their relevant experience and explain why this
	work is important to them
	 Contribute to the interview questions, offer input
	and ensure a mutual understanding of the subject
	matter being discussed (define acronyms and avoid
	jargon)
6. After the	☐ Make time following the interviews to debrief and
interviews	collaborate on decision-making.
	☐ Ensure patient partners dispose of or submit all confidential
	interview materials as appropriate.
	☐ Follow up with patient partners and close the loop once the
	successful candidate has accepted the position.
	☐ Consider a formal thank you to the patient partners.

Ke	Key takeaways	
	Discuss readiness of the health care team to include patient partners	
	Understand the steps to including patient partners	
	Close the loop with patient partners about final decision	

Module Four: Communication Templates & FAQs

Use these templates for recruiting patient partners for an upcoming interview panel. The hiring manager will need to provide the following information:

- Their name and contact information
- Title of the position for the interview
- Job description
- Deadline for patient partners' responses
- Tentative dates and times of the interview(s) and approximate time commitment

Call for Patient Partners Communication Template

Hello patient partners,

On behalf of [Name and position of hiring manager], we are seeking patient partners to take part on an interview panel for our [title of position].

Please see the attached role description to get a better idea of how this opportunity may be a fit for you.

This interview process will involve approximately [?] hours of your time. This includes a pre-interview meeting with the hiring manager and a discussion to decide on the successful candidate. The interviews will be conducted [in person/videoconference] [Location].

Interested? please respond to: [contact information of team coordinating patient partners] by [date]. [Patient partner coordinator] will get back to you by [date] to confirm the participating patient partners.

Coordinating Patient Partners Communication Template (for an administrative assistant or hiring manager)

Hello [Name of patient partners],

Thank you for agreeing to join the interview panel for the [title of position]. Here is the information you need to prepare for the interview.

Pre-interview meeting: A phone/Zoom meeting will be scheduled to orient you to the process. This includes what the hiring manager is looking for in a candidate, and to review the interview questions.

[Insert date, time, meeting information – zoom, phone, skype. Ask the patient partners if they have a preference]

Interview: [Insert date, time, meeting information – location if in person, zoom link, phone, skype]

[Hiring lead/Administrative assistant/HR Advisor] will be your main point of contact for this opportunity. If you have questions, please call [contact number] or email [email address].

Thank you for offering you time to support our vision of person- and family-centred care, [Hiring manager/Administrative assistant]

Navigating patient involvement on interview panels

FAQs for Including P	FAQs for Including Patient Partners on Interview Panels		
When should I	☐ When interviewing for manager-level or higher positions.		
include patient	**Please note: some organizations include patient partners on		
partners?	interview panels for positions below the manager level. We are not		
	discouraging this practice but rather prioritizing where patient		
	partners can have the most impact for those new to this practice.		
Should I provide	☐ Practices vary across organizations regarding honoraria or		
compensation for	compensation for the patient partner's time. The BC Centre for		
the patient	Disease Control has a guidance tool you can refer to in discussing		
partners' time?	this as a team. This journal article also discusses compensation.		
	☐ Providing an honorarium can help reduce financial barriers		
	associated with participation and allow for more diverse patient		
	partner representation.		

-	·
What	☐ Seek patient partners early in the planning process and include
considerations	them when coordinating the schedules of interview panel
should I make	members and candidates.
when including	☐ Patient partners are volunteers, and their time should be
patient partners?	considered when planning for interview panels.
	☐ We recommend the applicants be narrowed down to three or
	four suitable candidates before including patient partners. This is
	to be considerate of the patient partners' time.
	☐ Consider the needs of patient partners when selecting location
	and time (e.g., videoconference, in-person, time of day).
	☐ Allow for flexibility (e.g., in-person/virtual/mixed).
	☐ Ensure there is time for breaks between interviews to give
	patient partners a chance to rest.
	☐ Consider providing refreshments for in-person interviews.
What do patient	☐ Ask how the patient partners would like meeting invitations to be
partners need to	sent. Outlook calendars are not always used by partners.
know before the	☐ Send all materials in PDF format and/or offer to courier paper
interview?	copies to offset printing costs and meet the comfort level of
	patient partners.
	☐ Ensure the patient partners are comfortable with the mode of
	communication being used for the interview (Zoom, Skype,
	Microsoft Teams) or in-person location.
	**Please note: the hospital can trigger some patient partners.
	Consider corporate offices or other alternatives, if available.
	☐ If the interview panel is in person, ensure patient partners are
	provided with clear directions to the location of the meetings or,
	instead, meet patient partners at the main entrance and walk
	them to the meeting room.
Is there a cost to	☐ Patient partners should not incur out-of-pocket expenses for
the health care	participating on panels.
partners for	☐ Policies around patient partners expense reimbursement vary by
including patient	organization. Check with your volunteer coordinator or
partners?	engagement team for further details.
What and how	☐ We call this closing the loop. Follow up with the patient partners
should I	once the position has been filled and let them know how the final
•	•

communicate with	decision was made. This is an important step of a successful
the patient	engagement to show respect and appreciation to patient
partners after the	partners.
interview?	☐ Inform the patient partners of the successful candidate before an
	announcement goes out to the organization.
	☐ Consider a more formal thank you for the patient partners' time
	and contributions (such as a card or other token of appreciation).
	**Please Note: We also suggest including a brief note that the
	patient partners were a part of the interview panel when
	announcing the successful candidate. Here is an example:
	"It is with great pleasure that we announce the appointment of
	to the position of Site Leader was
	selected with the help of patient partners on the selection
	committee and demonstrated a strong commitment to person- and
	family-centred care."
What if I want to	☐ You will need to communicate with your HR team about the
include patient	process for including patient partners in unionized interviews.
partners for a	You will also need to make sure that patient partners understand
unionized	the specific requirements for unionized interviews.
position?	
Now that I have	☐ While it is great to build relationships with patient partners, it is
connected with	also important to remember that they do not represent all
these patient	patients and families. Engaging with new and diverse voices in
partners, can I use	your patient engagement practices will ensure you are
them for all my	responding to a variety of patient viewpoints.
interviews?	
Key Takeaways	Fana in alcoding a action to a stance
	fore including patient partners
☐ Importance of ongoing communication	

☐ Requirements for patient partners

Module Five: Completion

Once you have completed this kit, you should feel more prepared to involve patient partners in Leadership Interview Panels.

It is	s the health care organization's responsibility to:
	Review potential patient partners' backgrounds Decide who will be asked to participate Coordinate all background materials, scheduling and communication Close the loop with patient partners about who has been hired
He	alth Quality BC, through its administration of PVN, will:
	Provide support for recruitment through the PVN platform Send interested patient partners directly to your inbox Check in with patient and health care partners who have participated in interview panels to assess their experiences as well as improve processes and materials provided in this kit

Good luck with your interviews!

Appendix:

Person-and Family-Centred Care Interview Questions

Person and family-centred care can often be referred to as "patient- centred care" or "client-centred care." These interview sample questions have been adapted with permission from "All PHC Staff Interview Questions – Patient and Family Centred Care," "Island Health Authority Sample Patient and Family-Centred Interview Questions," "Fraser Health Draft Patient Partner/Advisor Interview Questions" and patient partner feedback.

Recommendations

Use these sample interview questions to hear candidates' views and commitment to person- and family-centred care. These questions may be adapted, or new questions may be developed, as appropriate for the position being filled. A great way to do this is to work with the patient partners that will participate on the interview panel. We recommend at least two questions related to person- and family-centred care be included in the interview.

While the value of patient partners on an interview panel is immeasurable, we understand that in some situations including patient partners may not be possible. In these cases, questions related to person- and family-centred care should still be included in the interview and asked by another member of the interview panel.

1.	What does person- and family-centred care mean to you at a direct care level and at an
	organizational level? Give examples.
	otes:
ΙЦ	The response includes or reflects all four principles of person- and family-centred care:
_	information sharing, respect and dignity, participation and collaboration.
	Respect and advocacy for patients' and family preferences (ex. delaying a decision, the option of no students/family).
	Inclusion of family members and patients as members of the team (ex. Invited to rounds
_	as possible).
ш	Describes actions or behaviours that demonstrate person- and family-centred care
	practices (such as collaboration in developing a plan of care; creating an environment
	that is welcoming to patients, families and caregivers; engaging with patients and
_	families).
ш	Respect for patients' values, choices and lifestyles, including beliefs and cultural backgrounds.
	Awareness/knowledge of Indigenous cultural humility.
	Involving patients, families and caregivers as partners in care, as appropriate.
	Asking patients, residents and families "What matters to you?"
	Inclusion of patients, families and caregivers in organizational decision-making.
	Seek opinions of patients, families and the public to evaluate and improve care through a
	variety of engagement methods such as surveys, focus groups, town meetings, and
	advisory committees.
Sco	ore: 1 2 3 4 5
2.	What would you do to involve a patient in their care? How would you involve their
	family/caregivers? Please give an example.
_	ites:
	Emphasis on principles of "participation" – patients, residents and families are
	encouraged and supported in participating in care and decision-making at the level they
	choose. (versus health care professional or system-centred convenience)
	Inclusive of family members and patients as members of the team.
	Collaboration in developing the plan of care.
	Reflects person- and family-centred principles of information sharing – communicate and
	share complete, timely, unbiased and accurate information to allow
	patients/residents/families to effectively participate in their care. Checking for
	understanding and mutual agreement. Demonstrates empathy.
	Active listening to patients and families facilitates understanding and compassion. (By
	including someone who can advocate for the patient, independent interpreter, delay
	interrupting, appreciating the impact of stigma, being curious about specific needs for
	cultural safety, and being aware of historical mistrust).
	Offer the universal precaution of trauma- and violence-informed care.

	Answer questions in an unhurried way, returning on more than one occasion after
	encouraging them to list concerns.
	Asking patients, residents and families "What matters to you?"
	Confirm Patient & Family understanding of information by having them explain it back.
	Collaborate in developing and revising a care plan. Advocate. Support patients and
	families' change in plan.
Sco	ore: 1 2 3 4 5
3.	
	their illness? Are there ways you would support patients and families during
	hospitalization?
	tes:
	Awareness of vulnerability (loss of control and mobility, anxiety, ignored call bell).
	Discomforts (noise, poor sleep, uncomfortable mattress, rough sheets, painful lab
	intrusions, roommates, interruptions, check-ins during sleep, rough handling, unpalatable
	food, unpleasant smells, sights, and sounds of others' distress).
	Awareness of rural and remote communities, impact of medical transportation and
	distance from family, communities.
	Confusion (assign a consistent point person to communicate).
	Uncertainty (loss of meaning and hope may benefit from spiritual care).
	Grief (loss of identity, function, familial and occupational roles, financial security).
Sco	ore: 1 2 3 4 5
Λ	How do you provide culturally sensitive care, particularly for Indigenous people?
	tes:
ш	With self-reflection, humility, and curiosity learn about unique needs Through awareness
	of the history of colonialism (such as genocide, missing women, abuse, forced
	sterilization, and experimentation in residential schools, cultural oppression,
	intergenerational trauma) demonstrate the ability to reflect upon your own cognitive
_	biases and assumptions about the needs of Indigenous patients.
_	how you as a care giver or leader can support that patient's control.
Ш	Offer universal precaution of trauma- and violence-informed care, awareness of Post
	Traumatic Stress (PTSD) triggers, and appreciation of mistrust of institutions and the
_	medical system.
	7, 7
	navigators.
	Appreciate racial or ethnic distinctions within diversity.
	6 , 5
	Acknowledge resiliencies and strengths as they re-establish their languages and cultures and connect with land, spirituality, ancestral wisdom, healing practices, and community knowledge keepers.

☐ Cultural safety is the outcome of the experience determined by the patients and/or
families.
Score: 1 2 3 4 5
5. What would you do if you disagreed with a patient or family member about a plan for
care?
Notes:
☐ Managing conflict – using conflict resolution skills to resolve the conflict.
☐ Asks for the patient's, families and caregiver's points of view.
Respects patient's preferences, cultural practices and values.
Reflect upon personal opinions, values, and biases. Consider you may be wrong.
Apologize.
☐ Be curious. Find common ground. Compromise. Circle around for all to have a chance to
speak.
Explore options & negotiate trials. Consider effective referral, and non-abandonment
during a complaint.
☐ Draw together a trustworthy team to resolve conflicts collaboratively, patiently, and
fairly: medical/nursing leaders, social workers, Risk Management, Spiritual care,
Psychiatry, Psychology, Ethics, and cultural, Indigenous, and faith liaisons.
Score: 1 2 3 4 5
Score. 1 2 3 4 3
6. In this role, how would you ensure the patient's preferences, values, and goals are
included in decision making (direct care, program level, organization level – depending
on role)?
Notes:
☐ Elicits information about the care experience from patients, families and caregivers (such
as asking, "What matters to you?").
, ,
☐ Documenting patient preferences.
☐ Documenting patient preferences.☐ Collaboration in developing a plan of care.
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure
 Documenting patient preferences. Collaboration in developing a plan of care. Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding.
 Documenting patient preferences. Collaboration in developing a plan of care. Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. Engage with patients when decisions will impact them.
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. □ Engage with patients when decisions will impact them. □ Direct experience participating in patient and/or public engagement efforts.
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. □ Engage with patients when decisions will impact them. □ Direct experience participating in patient and/or public engagement efforts. □ Experience using information/data gathered through patient and/or public engagement
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. □ Engage with patients when decisions will impact them. □ Direct experience participating in patient and/or public engagement efforts. □ Experience using information/data gathered through patient and/or public engagement to inform changes or projects (e.g., patient satisfaction surveys, program evaluation
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. □ Engage with patients when decisions will impact them. □ Direct experience participating in patient and/or public engagement efforts. □ Experience using information/data gathered through patient and/or public engagement to inform changes or projects (e.g., patient satisfaction surveys, program evaluation data).
 □ Documenting patient preferences. □ Collaboration in developing a plan of care. □ Where appropriate, shares full information with patients, families and caregivers – ensure to check for understanding. □ Engage with patients when decisions will impact them. □ Direct experience participating in patient and/or public engagement efforts. □ Experience using information/data gathered through patient and/or public engagement to inform changes or projects (e.g., patient satisfaction surveys, program evaluation

7.	Give an example of how patient voices influenced or supported a decision.		
	Notes:		
	Direct experience participating in patient and/or public engagement efforts.		
	Experience using information/data gathered through patient and/or public engagement to inform changes or projects (e.g., patient satisfaction surveys, program evaluation		
	data).		
	Awareness of engagement best practices and benefits of engagement (if they do not have		
	direct experience).		
	The response includes the importance of ensuring the engagement is a good fit for all by		
	conducting a meet and greet.		
	The response reflects the importance of orientating patient partners to the opportunity. Appreciate the spectrum of perspectives of patients and families (may need more than		
_	one patient partner rep).		
	"What matters most" to patients and families may change options for a decision		
	(maintaining hope with stronger positives and gentler negatives, advance care planning		
	+/- a living will/advance directive).		
	7 01 1 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
П	quantity, and route of food and/or traditional medicines). Patient's and family's voice/presence offers a flexible, inclusive, and transparent decision-		
	making process.		
Score: 1 2 3 4 5			
8.	Share with us one action you would take to ensure patients, families and caregivers are		
	involved in the work of this role.		
No	tes:		
	A desire to seek out existing patient and public engagement resources that could inform		
	their work or decision making.		
	1 01 1 00 1		
	initiatives (e.g., advisory committees, implementation of client surveys, client		
Га	engagement to inform program evaluation or redesign.)		
	r leadership positions:		
	An interest in encouraging staff to implement patient and public engagement practices to inform their work or decisions.		
	A willingness to prioritize participation in engagement practices in program and		
	organizational policy and processes.		
Sco	nre: 1 2 3 4 5		

9. How would you ensure the patient voice is heard and has an impact at the leadership and decision-making level?		
Notes:		
☐ Advocating for the use of meaningful public and patient engagement processes to inform decision making.		
 Stewarding or advocating for input gained via public and patient engagement to be considered or implemented to the extent promised during the engagement process. Including patient partners in decision-making processes where appropriate. 		
Score: 1 2 3 4 5		
10. How would you approach an instance where you needed to navigate a shift towards a more person- and family-centered care approach which resulted in frustrations being shared from some team members due to the additional operational demands added to their workload?		
Notes:		
☐ Demonstrates respect and appreciation for the perspectives of patients, families and caregivers.		
☐ Able to provide a clear plan in how to manage conflict and maintain support for personand family-centred care.		
☐ Interest in encouraging staff to implement patient and public engagement practices to inform their work or decisions.		
Score: 1 2 3 4 5		

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